

Applied Photography Advisory Committee Meeting

5/1/25 | 12pm | Zoom

MEETING MINUTES

ATTENDING: Erik Castro, Nick Simko, Richard Dahnoun, Nathan Lomas, Genevieve Shiffrar, Beatriz Camargo, Mackenzie Galindo, Rachel Smith

AGENDA:

- Student Success and Program improvement Updates
- Faculty Professional Development Updates
- Visiting Photographer Program Updates
- Discussion

AGENDA ITEM	DISCUSSION	ACTION/FOLLOW-UP
<i>Student Success</i>	<ul style="list-style-type: none">- 11 Applied Photography Certificate students completed this spring- Art 21/22 are at the highest enrollment they have been in many years- 22 Applied Photography Certificate students were featured in the Spring 25 Student Art Show- 9 Beginning Digital Photography students' work were featured in the student show on the Petaluma campus- An Applied Photography Certificate student photographed the Shone Farm Fall Festival- 2 Applied Photography Certificate students are involved in photographing SRJC fashion show on the Petaluma campus	

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<i>Program Improvements</i>	<ul style="list-style-type: none"> - Art 60 no longer has prerequisites, and is being promoted, with the help of MarCom, across campus - Art 23 Color Photo has been rewritten to focus on color inkjet technology and is awaiting Curriculum Review for Fall 25 	
<i>Faculty Professional Development</i>	Nick spoke about attending the SPE conference. Nick attended many lectures that covered a wide range of topics including AI, pedagogy, queer and trans communities in photography, and the history of contact sheets.	
<i>Visiting Photographer Program</i>	<p>Nick shared that the Visiting Photographer Program was off to a great start with 4 visiting photographers who specializing in nature, photojournalism, fine art portraiture, and food.</p> <p>Nick has submitted a grant proposal to continue the program next year, and has added for one visiting photographer to give a public talk to the wider JC community</p>	
<i>Discussion</i>	<p>A discussion was had prompted by 4 questions.</p> <p>Nick asked about the application of AI:</p> <p>Erik stated that he uses AI mostly for video work, which he uses to turn film vertically for social media. He uses ChatGPT for planning and considers it a great tool.</p> <p>Rachid echoed what Erik said. He uses AI mostly for the review of pitches and proposals. He stated that it doesn't work for everything but is helpful for some things.</p>	

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	<p>Nathan doesn't use AI, and is opposed to it although he does use it minimally for touchups.</p> <p>Genevieve asked Nick how he approaches AI in the classroom.</p> <p>Nick stated that students have a strong reaction to the idea of AI, and there is a divide in opinions.</p> <p>Rachid stated that a lot of the Adobe software has yet to achieve AI that produces images that he considers a high quality.</p> <p>Nick thinks AI can be an applied tool, but also challenges the nature of reality and causes us to think about the fate of photography.</p> <p>Nick asked about professional organizations for Students to follow:</p> <p>Erik suggested the National Press Photographer Association, they focus on advocating for photographers, particularly in law.</p> <p>Nick is meeting with the Society of Photographic Education about creating a community college caucus. Nick will also be advocating for reduced fees for students.</p> <p>Genevie suggested APA, Photo Alliance, and Copywrite Alliance.</p> <p>Rachid suggested American Sociality of Media Photographers.</p> <p>Nathan suggested Photo Alliance as well, and SF Camera Work.</p> <p>Nick asked for recommendations on portfolio hosting and design:</p>	

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	<p>Genevieve uses PhotoFolio, as there are a lot of options in terms of design and functionally.</p> <p>Rachid agreed about PhotoFolio.</p> <p>Erik uses PhotoShelter, he also loves the free Adobe templates.</p> <p>Nathan suggested portfolio apps through Adobe which are free, Squarespace is also a good option.</p> <p>Nick asked for suggestion on the Visiting Photographer program:</p> <p>Genevieve suggested bringing in a photographer that uses AI in an interesting way.</p> <p>Erik suggested teaching students about licensing.</p> <p>Rachid agreed with Erik and also suggested teaching students about business related practices in the field.</p>	

Notes prepared by: Tara Bogart