



Child Development & Teacher Education Advisory Committee Meeting Agenda

Time: 12:00-2:00pm

Date: April 4, 2025

Place: Child Development Department- Call center, Room 3862 Santa Rosa Campus

Zoom: <https://santarosa-edu.zoom.us/j/87970246100>

Attendees: Melanie Dodson, Alice Hampton, Maria Banuelos, Jenny Copeland, Leslie Corral Cisneros, Liz DePrimo, Jasmin Demil, Milagros Ott, Lori Backer, Pavi Lane, Jenn Perez, Mackenzie Galindo, Kathy Kelly, Renee Whitlock-Hemsouvah, Jennifer Allen, Christine Tenorio, Linda Maloney, Bruleen Zuleeto, Megan Wilson, Pavi lane- NBCC proxy for Paige newton, Angie Dillon Shore, Lori Backer, Rachel Smith, Martha Ceja

Fall 2024 Minutes approved

1st Leslie Cisneros Corrales

2nd- Renee Whitlock-Hemsouvah

Agenda:

1. Introductions

2. Announcements

- a. Mix delivery grant event- UPK enrollment fair- FCC, center-based care TK, also a free community event. Tabling event. Free event. Sat April 12th.
- b. Teaching Pyramid application out next week. evidence based framework.
 - i. Mentor director meeting next week at storybook village which uses Teaching Pyramid.
- c. Milagros was selected to be one of the Commissioners for measure I.
- d. *Make a Circle* movie viewing about bay area child care providers on April 29th, Tues at the Glazer center 5:30 pm. Panel at the end of the viewing.
- e. First 5 announcements:
 - i. Needs assessments for facility grants are being sent out. They will be sending out surveys. They will need feedback from providers, FCC, and center providers.
 - ii. They will also do a Professional development needs assessment. It will be an in house needs assessment. will be done in house and will be working with mini grants. Consortium is pushing the effort but first 5 is sending the survey out.
 - iii. They will reach out to create committees for different grants.

3. Child Development Training Consortium—proposal to become a CDTC campus again

- a. CDTC supporting students to apply for permits and for the Educational Grant. When the transition from Dept of Ed to SS CDTC stopped providing money to the college to pay for the CDTC coordinator position and moved to having all applicants submitted online.



Since that change there have been less students applying for the CDTC Educational grant.

- i. The Grant supports students because it can be layered with other funding, and we are not taking advantage of that anymore.
 - ii. The coordinator position supported 600 units before Covid and after Covid it got hard because students were only taking one 3 or 1.5 unit because they were working.
 - iii. CDTC asked for 200 units. So, they can give us \$2576 towards a faculty member for a whole year to support that. They have a 20% cap on administrative cost.
 - iv. So, they would pay someone \$2000 to help students with paperwork and verify, their applications, reporting, and provide training consortium support.
 - v. SRJC- has a rule now that if it is getting grant money and a faculty is going to work for that, it has to be negotiated by their union. Which is release time from a faculties load. College would get the grant money and release time will need to be negotiated with the union.
 - vi. It's not enough money for the work that is required. Faculty will have to give up classes to teach in order to do this and the pay would not be less to what they would be making if teaching a class.
 - vii. Pathways might be able to sub contract to support this position. Will this position be able to support students that took classes at another college? No, this position is to support only SRJC students.
- b. This is block grant Money. Ask training consortium if they can get data to see how many people were served last year.
 - c. We don't have many professional growth advisors- the list has a lot of people who are deceased or retired. We need to have a training to get more professional growth advisors because our professionals can't renew their permits without one. Jenny Copeland and Jennifer Allen are professional growth advisers.
 - d. SCOE has 2 people working with CTC and support people who are applying for credentials and permits because of the addition of the TK Teachers.
 - e. CTC- hired two people to be part of the CTC committee- who are Child Development professionals. The volume of permits is mostly ECE professionals.
 - f. New Bill being introduced to add 3 appointed members to the commission who are Early Childhood Education professionals. There is going to be a hearing next Tuesday. If anyone wants to write a letter of support.
 - g. Multiple attendees mentioned CTC is really hard to deal with when submitting permit applications for their staff.
 - h. Field study classes- how to support teachers on how to get those hours. CTC revamping their guidelines.

4. Measure I presentation (Angie)

- a. Estimated \$32 million a year. $\frac{1}{4}$ % sales tax county wide. Designates First 5 Sonoma County as countywide administrator- integrate planning into existing strategic planning cycle, no sunset. 60% focused on child care and early learning. 40% Perinatal mental health and developmental screening. Administrative expenditures 15% cap on administrative costs. Hopes to Improve compensation and benefits of child care



provider and early education employees. Developmental screening for perinatal mental health. Identify special needs early.

- b. No sup plantation
 - i. Cannot replace FY 25-26 county or first 5 committed funding levels.
 - ii. Funding source of “last resort” cannot supplant other county, state or federal funding sources currently provided or otherwise available for the same purpose. Medical- calaim, cspp, CCTR, AP vouchers.
 - iii. Timeline- planning consultant team was created.
 1. Preparing to get data. The board of supervisors have appointed the community advisory council. Committee will meet Later this month. Boosting wages for child care is complex and they will need to. Goal is to get all contracts set up by June of 2026.
 - iv. Sub plantation- but we can look into the expansion of existing programs. All other funding sources need to be exhausted. Eliminated programs by government like Head start- Measure I can help with that or CDTC expansion
 - v. Measure I’s intention is to create more opportunities for people to join the field. Does not mention scholarships or subsidies to families.
 - vi. This does include Tk programs. Looking at SF and Alameda county since they have the same initiatives. All grants to center in SF- go to families who have medical benefits, payed time off. TK is not included – because TK is part of the district. Existing programs like the consultation project and teaching pyramid.
 - vii. Trauma informed practice, challenging behaviors has a high priority.
 - viii. innovative programs like Alameda pays for substitute or pay for students to take practicum.
 - ix. Angie will reach out to SRJC to see how this measure can support the apprenticeship program.

5. Permit changes and timeline AB 1930 passes in September.

The permit structure is going to change. The implementation of these changes is in Spring 25. Possibility for a 1-year extension for those permit holders. People will be grandfathered in. Changes will take place in 2-5 years.

Old Structure title	Updated Title	Units/ Education	Major changes
Assistant	Provisional Certificate-permit	6	You have 2 years to get to the educator 2
Associate Teacher	Educator 1	12	Does not have a limit of only one-time renewal.
Teacher	Educator 2	AA degree with 3 units in supervised field experience w/ 100 hours of supervised field experience. (practicum)	5-year renewal



Master Teacher	Educator 3	AA & Specializations	
Site Supervisor	Supervisor 1	Associates Degree, 3 or more units in supervised field experience, 2 semester units of adult supervisor, 6 units in administration.	Adding supervised field experience.
Program Director	Supervisor 2	All requirements for Supervisor 1 and a BA.	

6. Future agenda items

- a. CDTC update on coordinator position
- b. Permit updates