

SANTA ROSA JUNIOR COLLEGE CONSTRUCTION MANAGEMENT ADVISORY COMMITTEE MEETING

Location: Lindley Stem Center, Rm. 131

Santa Rosa Junior College

1501 Mendocino Ave.

Santa Rosa, CA

Date/Time: 4/18/2025, 12:00pm

Attendees: Nicollette Weinzveg (Chair)

Michael Quesenbery

Lawrence Arrington (Proxy for Larry Richmond)

Nate Bisbee (Proxy for Julie Wycoff)

Peter Levelle (ex officio)

Absent: Wes Barry

Julie Wycoff

Larry Richmond

Doug Hamilton (resigned)

GENERAL BUSINESS

Round of introductions: quorum has been a challenge this semester and the
meeting was previously rescheduled because of this. Larry Arrington, Nate Bisbee,
and Peter Levelle are serving as proxy due to unexpected absences.

GENERAL PROGRAM UPDATES (PL)

- General program update enrollment is up, interviewing for associate faculty positions
- Construction Training Center at Petaluma campus is now in operation, with Carpentry and HVAC programs



- Architecture program is set to begin instruction in the fall
- Tour of Lindley Stem Center

GENERAL DISCUSSION / NEW BUSINESS

Program Discussion Prompt: With the addition of Carpentry and Architecture programs, in what ways might the District consider cross-disciplinary activities, and is there value in doing so?

- The committee discussed the possible benefits of cross-pollination between construction, construction management and design (architecture) curriculum:
 - o Respect and understanding of team roles
 - o Student exposure to multiple programs of study
- The committee discussed possible inter-curricular activities
 - o Bridge activity: building a scale model bridge to hold bricks using only popsicle sticks, glue, and paper
 - o Challenging teams of 3 students to create a bridge which they must cross using only rope and 2x4's
- PL and LA discussed the current structure of the programs at the JC now, with Construction under college skills / adult education at the Petaluma campus and CM and Architecture under Applied Technology at the Santa Rosa Campus
- LA discussed current curriculum in the carpentry program, including building full-scale Accessory Dwelling Units (ADU's)
- NW discussed how her organization does this on a smaller scale for high-school students, including chicken coops and sheds
- MQ noted how design-build educational activities in school were some of the best learning activities, and the process can include design charrettes, planning, and eventual execution, mirroring the professional experience
- MQ discussed the potential for a design-build model similar to Washington State
 that would help shift the culture of designers and contractor having to work together
 in person, and not rely on others to figure out how it's done
- PL discussed annual design competition at Cal Poly, Design Village. Goal is for SRJC students to participate and compete against other colleges. Potential designbuild student activity.



- MQ asked about current marketing efforts, and what assets are provided that stand to differentiate the school from other online certificate options might encourage enrollment
- PL discussed benefits of facilities and multiple programs, and noted there is a need for marketing assets, such as a website to reach a potential audience. Design build activities increase awareness and program value.
- The committee agreed that it makes sense to create a class for students to build something, sort of a light version of what is taught in the carpentry program, most likely taking advantage of the construction center. The physical experience of building would better educate students in the realities of construction. Based on today's discussions, this is in line with other programs.
- Challenges include facility scheduling and faculty coordination between for-credit and non-credit programs.
- Other options discussed by the committee include single-day activities, such as pouring concrete.
- Meeting concluded with general discussion about opportunities for the advisory committee to be involved, including site visits and a tour of the Petaluma Construction Training Center.
- Meeting adjourned 1:37pm.